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THE INFORMAL VOCABULARY OF PROFESSIONAL MUSICIANS FOR DESCRIBING

> EXPRESSION AND INTERPRETATION

Eríca Bisesí 🗞 Richard Parncutt

# Motivation

Literature about music interpretation is mostly written

### by performers,e.g.

- A. Brendel, "Musical Thoughts and Afterthoughts" (1976);
- A. Brendel, "Paradosso dell'interprete. Pensieri e riflessioni sulla musica" (1997);
- A. delle Vigne, "Viaggio nell'intimo di un pianista" (2006);

# But does not necessarily reflect the way musicians think in their everyday life.

## Goals

- perform a close analysis of the vocabulary concerning **music performance** and **interpretation**
- explore the multiple relationships between these meanings
- focus on **subcategories of meaning** and their interrelationships

to map out how musicians think about interpretation

# Method

### **Procedure:**

participants freely described performances of piano pieces in different interpretations by different performers

- Part 1: open spoken interviews
- Part 2: closed written interviews (two different instructions)

### <u>Stimuli:</u>

**3 Chopin Preludes of different character** (Op. 28. n°1, 4 and 5)



Ex.: performed by George Bolet, http://www.24listen.com/jorge-bolet-carnegie-hall-recital-1974-part-5-mp3.htm

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### > Participants:

 16 subects (8 pianists and 8 not pianists; 8 males and 8 females; 8 German speakers and 8 Italian speakers)

# Method

### **Procedure:**

participants freely described performances of piano pieces in different interpretations by different performers

Part 1: open spoken interviews

Part 2:

(A) free associations and emotions
(B) music structure

**3 Chopin Preludes of different character** (Op. 28. n°1, 4 and 5)

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### > Participants:

Stimuli:

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# Examples

#### P1 Prelude op. 28 n°1 performed by Ashkenazy

It is evocative, it brings up quite precise sensations, an image of spring, flowers luxuriance (as if I see flowers growing in an accelerated way), it gives me a sense of luminosity, of colour, of softness [translated from Italian]

#### Prelude op. 28 n°1 performed by Cortot

This is the same piece performed in a different way. Here is emphasized another part of the piece: previously, one could hear more the harmony, and hence a general picture, now one can better hear melody incisiveness and this results in a tension previously absent, a nervousness, a worry, in short a not completely peaceful state of mind - wilder than before. To find an image, a worried person [translated from Italian]

#### P7 Prelude op. 28 n°5 performed by Pollini

It is always better than the previous one, there are a lot of dynamics and agogics, it is much more logical and made much more precisely. It seems to me much more developed, simple and mature, while the other was played rather superficially; so when I compare the two performances, here there are more happening things and simply more diversity and transparency [translated from German]

### Data analysis

### stage A:

- top-down categorization:
  - free associations (images, situations)
  - emotions (feelings, mood)
  - *analytic (musical structure, technical)*

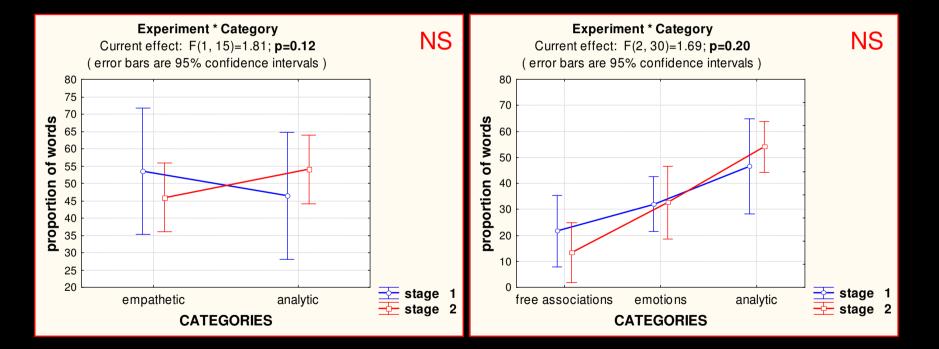
### stage B:

bottom-up categorization:

subcategories derived by data

# Analysis of categories

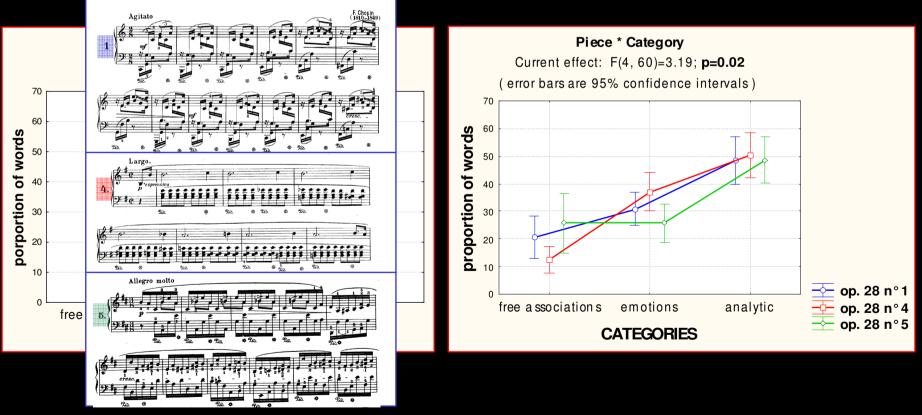
The relative number of words in each category does not depend on the procedure (spoken & free versus written & constrained)



CATEGORIES	WEIGHTED AVERAGE
FREE ASSOCIATIONS	19.53
EMOTIONS	31.32
ANALYTIC	49.15

### the categories have different sizes

category sizes depend on the musical structure



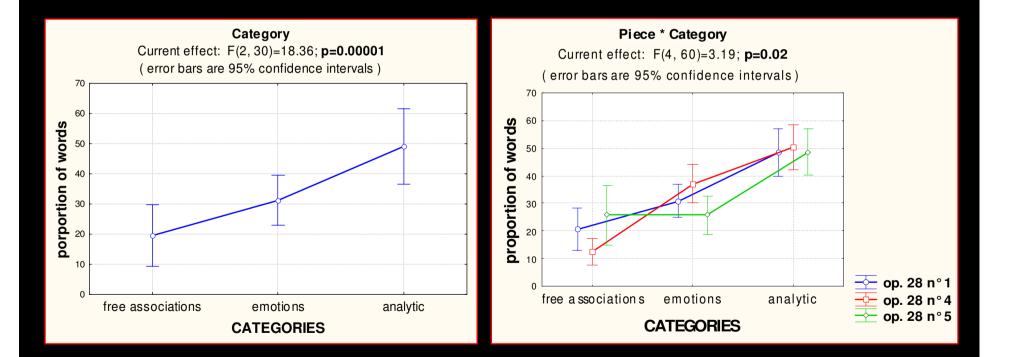
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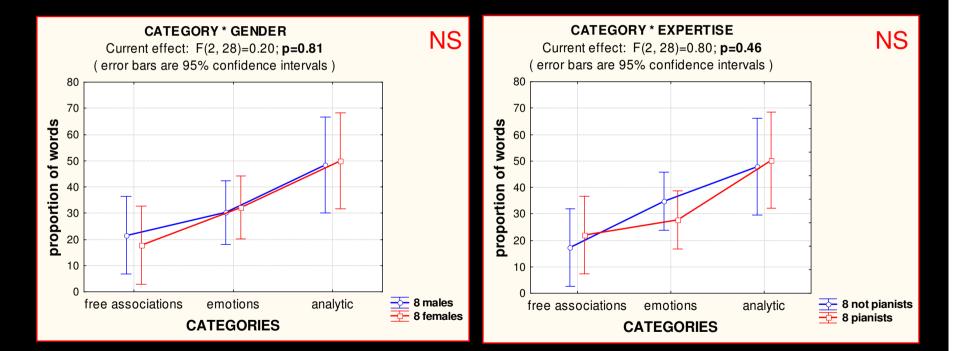
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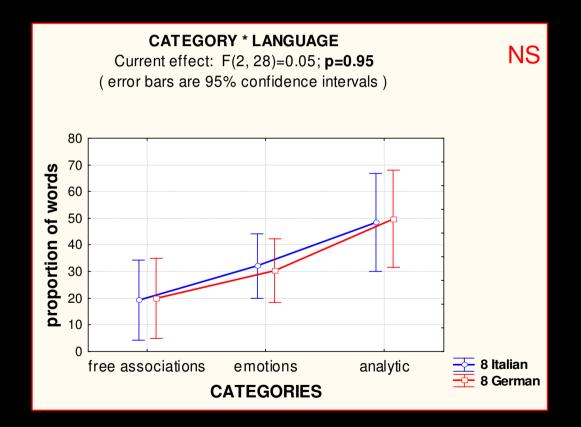
# Analysis of subjects' groups





# Analysis of subjects' groups

categorization does not depend on language:



### Subcategories examples

#### **FREE ASSOCIATIONS**

#### Italian, German, English

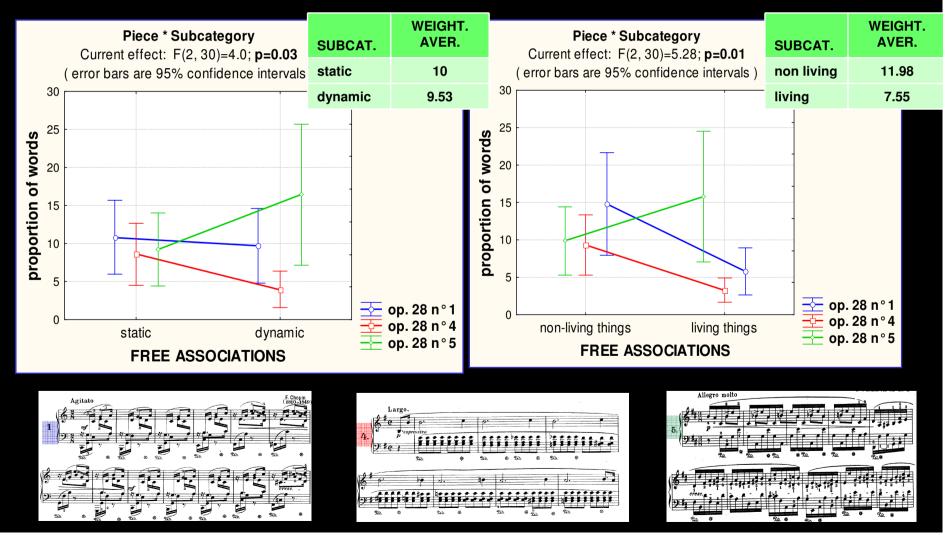
COLOURS			
		LIVING THINGS	
STATIC	HUMAN	una persona che riflette	a person who reflects
		alte Menschen	old people
	NOT HUMAN	rigoglio di fiori	luxuriance of flowers
		kleine Mäusebabys	little babymices
DYNAMIC	HUMAN	muscolo cardiaco	heart muscle
		Babys Spiele	babies' games
	NOT HUMAN	ghepardo che corre	rushing cheetah
		ein Blatt das in Bach dahintreibt	a leaf floating in a stream
NOT LIVING THINGS			
STATIC		artigianato	handicraft
		Sonne	sun
DYNAMIC		onda	wave
		fließende Wasser	running water
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### **Different kinds of free associations**

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#### The relative size of subcategories depends on the piece:



### Subcategories examples

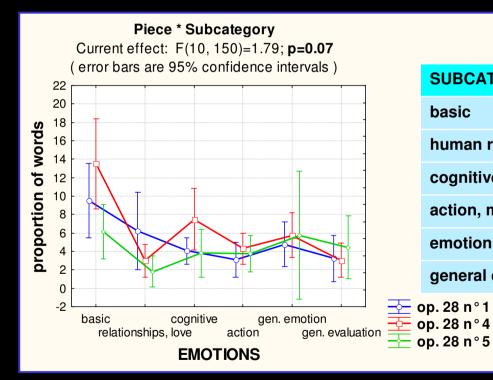
#### **EMOTIONS**

Italian, German, English

BASIC (anger, disgust, fear,	nervosità	nervosity	
joy, sadness, surprise) (Ekman, Friesen, and Ellsworth)	freudig	joyful	
HUMAN RELATIONSHIPS,	romantico	romantic	
LOVE and HATE	Leidenschaft	passion	
	sereno	serene	
COGNITIVE, COMPLEX	seriös	serious	
	briosità	liveliness	
ACTION, MOVEMENT	unruhig	restless	
	sensazioni	feelings	
EMOTION IN GENERAL	Temperament	temperament	
GENERAL EVALUATION OF THE MUSIC	piacevole	agreeable	
	schön	beautiful	

### **Different kinds of emotions**

The relative size of subcategories does not depend on the piece



SUBCATEGORIES	WEIGHT. AVER.	
basic	9.65	
human relationships, love	3.68	
cognitive, complex	5.39	
action, movement	3.79	
emotion in general	5.47	
general evaluation of the music	3.34	

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op. 28 n°1

op. 28 n° 4

### Subcategories examples

**ANALYSIS (MUSICAL STRUCTURE)** 

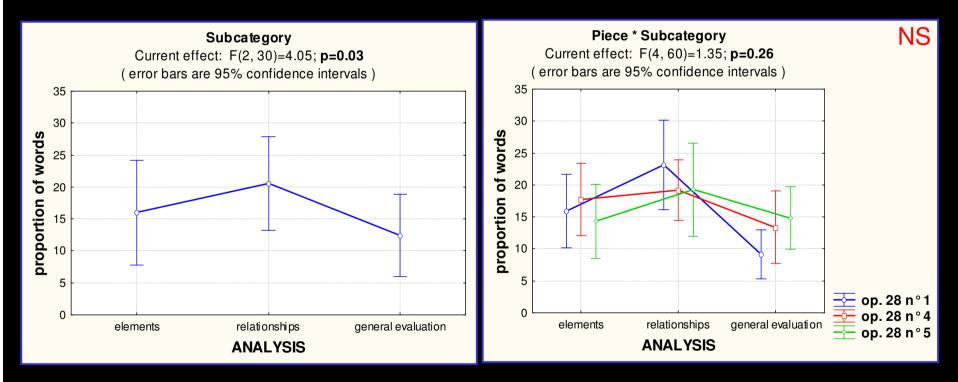
#### Italian, German, English

ELEMENTS RELATIONSHIPS	accordi	chords
	Melodie	melody
	agogica	agogics
	Phrasierung	phrasing
	comprendere	to understand
GENERAL EVALUATION OF THE MUSIC	deutlich	clearly

### Different kinds of analysis

SUBCATEGORIES	WEIGHT. AVER	
elements	16.12	
relationships	20.37	
general evaluationof the music	12.66	

#### Subcategories of musical structure do not depend on the piece:



### Summary of results

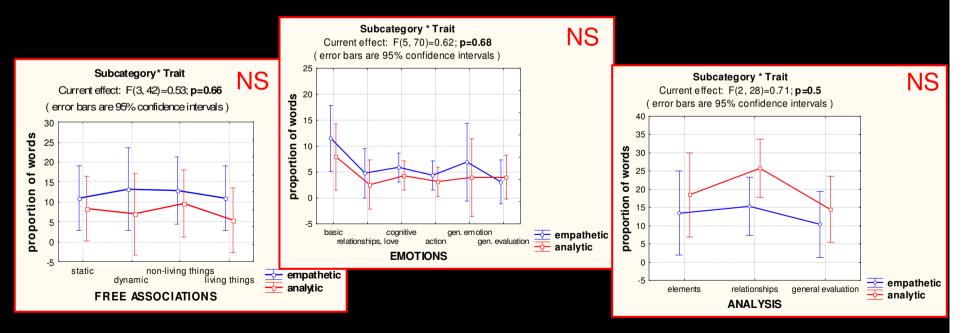
CATEGORIES AND SUBCATEGORIES	TOTAL NUMBER OF WORDS	AVERAGE PER SUBJECT	WEIGHTED AVERAGE
FREE ASSOCIATIONS	297	18.56	19.53
static	156	9.75	10
dynamic	141	8.81	9.53
living things	113	7.06	7.55
non living things	184	11.5	11.98
EMOTIONS	465	29.06	31.32
basic	142	8.87	9.65
human relationships, love	56	3.5	3.68
cognitive, complex	78	4.87	5.39
action, movement	58	3.62	3.79
emotion in general	81	5.06	5.47
general evaluation of the music	50	3.12	3.34
MUSICAL STRUCTURE	733	45.81	49.15
elements	237	14.81	16.12
relationships	306	19.12	20.37
general evaluation of the music	190	11.87	12.66

### Analysis of subjects' groups

Groups of empathetic and analytic participants are homogeneous

#### **Background:**

- Kreutz, G., Mitchell, L. A. & Schubert, E. (2007). The music empathizing-systemizing scale. A factor analytical approach, Jahrestagung der Deutschen Gesellschaft für Musikpsychologie, Gießen, 14 16. September 2007.
- Kreutz, G., Schubert, E., & Mitchell, L. A. (2008). Cognitive Styles of Music Listening, Music Perception, 26 (1), 57–73.
- Nettle, D. (2007). Empathizing and systemizing: What are they, and what do they contribute to our understanding of psychological sex differences? British Journal of Psychology, 98, 237–255.



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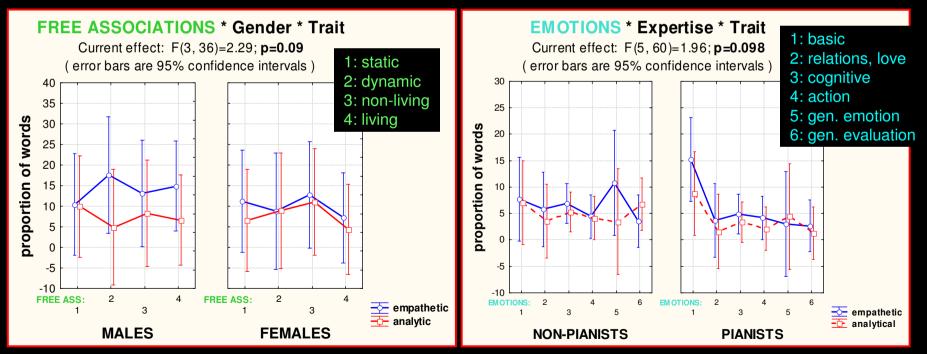
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### Analysis of subjects' groups

Little tendency to differentiate trais in subcategories of free association and emotion

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- Kreutz, G., Mitchell, L. A. & Schubert, E. (2007). The music empathizing-systemizing scale. A factor analytical approach, Jahrestagung der Deutschen Gesellschaft für Musikpsychologie, Gießen, 14 16. September 2007.
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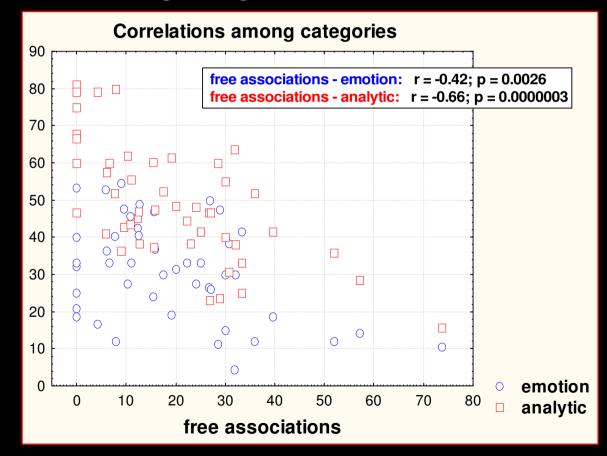
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### Analysis of correlations

#### correlations among categories:



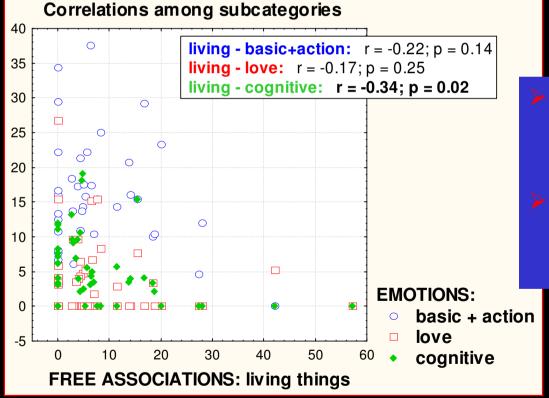
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# Analysis of correlations

#### correlations among subcategories

free associons vs. emotions



when people talk about living things, they tend not to talk about emotions;

 cognitive emotions are much more suppressed than basic and love emotions

# Conclusions

- When musicians think about interpretation, they are more analytical than emotional or associative
- Categories depend on the piece structure
- Most musicians use a broad spectrum of subcategories of free associations, emotions and musical structure
- Subcategories of free associations depend on the piece structure
- Negative correlation between free associations and musical structure is bigger than between free associations and emotions
- When people talk about living things, they tend not to talk about emotions; cognitive emotions are much more suppressed than basic and love emotions
- Failure to find clear groups of subjects

### Future work

Individual differences: failure to find clear groups of subjects:

Explore individual differences among groups

(factorial analysis, cluster analysis, analysis of correspondences)

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# Implications

FWF-project "Measuring and modeling expression in piano performance":

- mathematical modeling of timing and dynamics in the vicinity of musical "accents"
- automatic rendering of expressive performance (KTH-Stockholm "Director Musices" numerical code)
- qualitative evaluation of different combinations of free parameters (method of semantic differential)
- To study timing and dynamics, we should focus not only on gender and expertise, but also on the kind of thinking (free associations, emotions, musical structure, subcategories, subsubcategories)

### **Personal background**

PhD in fundamental physics professional pianist

big interest in systematic musicology: FWF post-doc project "Measuring and modeling expression in piano performance"

# Acknowledgements

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"Measuring and modelling expression in piano performance"

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"Where words leave off, music begins"

#### H. Heine





"Three things are needed by a good pianist: head, heart and fingers"

W. A. Mozart