

*VITA10 - 2<sup>nd</sup> Vienna Talk on Music Acoustics  
University of Music and Performing Arts,  
Vienna, Austria, 19-21 September 2010*



*AN ACCENT-BASED APPROACH  
TO AUTOMATIC RENDERING  
OF PIANO PERFORMANCE*

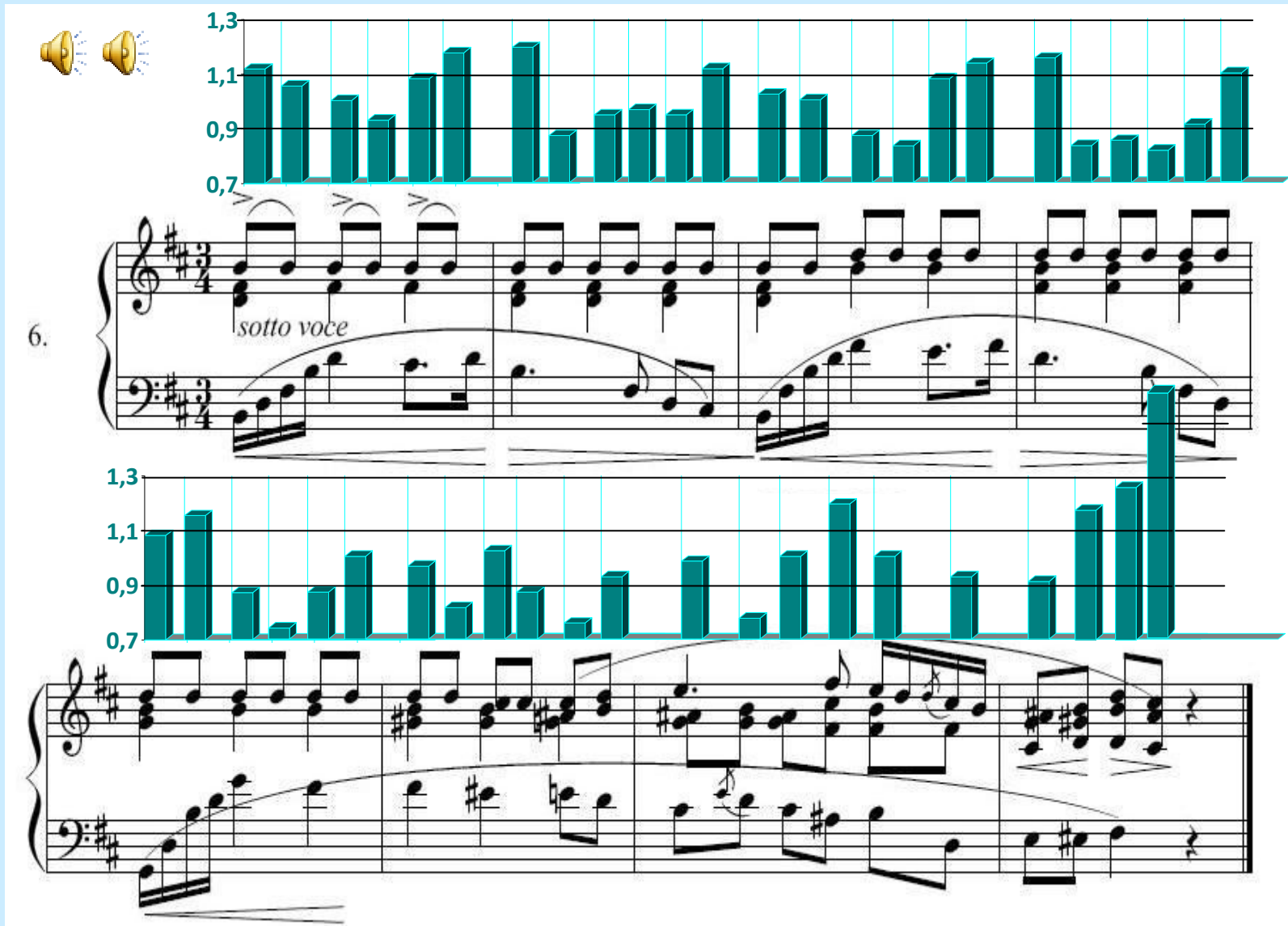
*Erica Bisesi & Richard Parncutt*

# Expressive piano performance

- **Music performance research involves**
  - music performance studies in humanities and education
  - music theory and analysis
  - systematic musicology: acoustics, information sciences, psychology
  
- **Our aim:**
  - understand expressive timing and dynamics by
    - measuring timing and dynamics in excellent performances
    - developing theories about timing and dynamics
    - implementing these theories in a computer algorithm
    - generating and evaluating automatic performances

# Expressive piano performance

An example: musical timing



# Our project

FWF LISE MEITNER (M1186-N23)

- **Our research** will focus on the relationship between immanent (notated) accents and performed accents, and specific parameters associated with performed accents in piano music.
- **Our project** is to explore the complex relationship between musical expression (as perceived by listeners and performers) and corresponding physical parameters (such as timing and dynamics).
- **Our approach** is highly interdisciplinary, in the sense that we regard the relevant sciences as equally important.

# What is an “accent”?

## What accents do:

- attract attention of listener
- give a feel for what is important
- clarify structure
- facilitate musical communication

## A broad definition (Parncutt, 2003):

- immanent (in the score):
  - metrical, grouping, melodic, harmonic
- performed (in the sound):
  - dynamic, durational, articulatory, timbral

# What is an “accent”?

What accents do:

- attract attention of listener
- give a feel for what is important
- clarify structure
- facilitate musical communication

A broad classification:

- immanent
  - metrical
- performed
  - dynamic

<i>ACCENTS</i>	<i>IMMANENT</i>	<i>PERFORMED</i>
<i>time</i>	grouping metrical	agogic (onset time) articulatory (duration)
<i>pitch</i>	melodic harmonic	intonation
<i>loudness</i>	dynamic	stress
<i>timbre</i>	instrument orchestration	coloration

Table 1: Parncutt's (2003) taxonomy of musical accents.

# **Music theory and analysis**

# Musical theory and analysis

## ➤ Our analysis will produce

- accent positions,
- their range of action,
- their salience



# Musical theory and analysis

The image displays a musical score in 3/4 time, featuring a piano accompaniment and a vocal line. The score is annotated with various symbols and numbers to indicate musical analysis. The piano part includes a 'sotto voce' marking. The vocal line is marked with '1-2-3' and '2-3' in green boxes, indicating grouping accents. The piano part has a 'C' in a red box, indicating a melodic contour. The vocal line has a 'C' in a red box, indicating a melodic contour. The piano part has a 'H' in a blue box, indicating a harmonic accent. The vocal line has a 'H' in a blue box, indicating a harmonic accent. The piano part has a '#' in a green box, indicating a grouping accent. The vocal line has a '#' in a green box, indicating a grouping accent. The piano part has a '3' in a green box, indicating a hierarchical level. The vocal line has a '3' in a green box, indicating a hierarchical level. The piano part has a '2-3' in a green box, indicating a hierarchical level. The vocal line has a '2-3' in a green box, indicating a hierarchical level. The piano part has a '1-2-3' in a green box, indicating a hierarchical level. The vocal line has a '1-2-3' in a green box, indicating a hierarchical level. The piano part has a 'C' in a red box, indicating a melodic contour. The vocal line has a 'C' in a red box, indicating a melodic contour. The piano part has a 'H' in a blue box, indicating a harmonic accent. The vocal line has a 'H' in a blue box, indicating a harmonic accent. The piano part has a '#' in a green box, indicating a grouping accent. The vocal line has a '#' in a green box, indicating a grouping accent. The piano part has a '3' in a green box, indicating a hierarchical level. The vocal line has a '3' in a green box, indicating a hierarchical level. The piano part has a '2-3' in a green box, indicating a hierarchical level. The vocal line has a '2-3' in a green box, indicating a hierarchical level. The piano part has a '1-2-3' in a green box, indicating a hierarchical level. The vocal line has a '1-2-3' in a green box, indicating a hierarchical level.

**A** salience 5  
**A** salience 4  
**A** salience 3  
**A** salience 2  
**A** salience 1

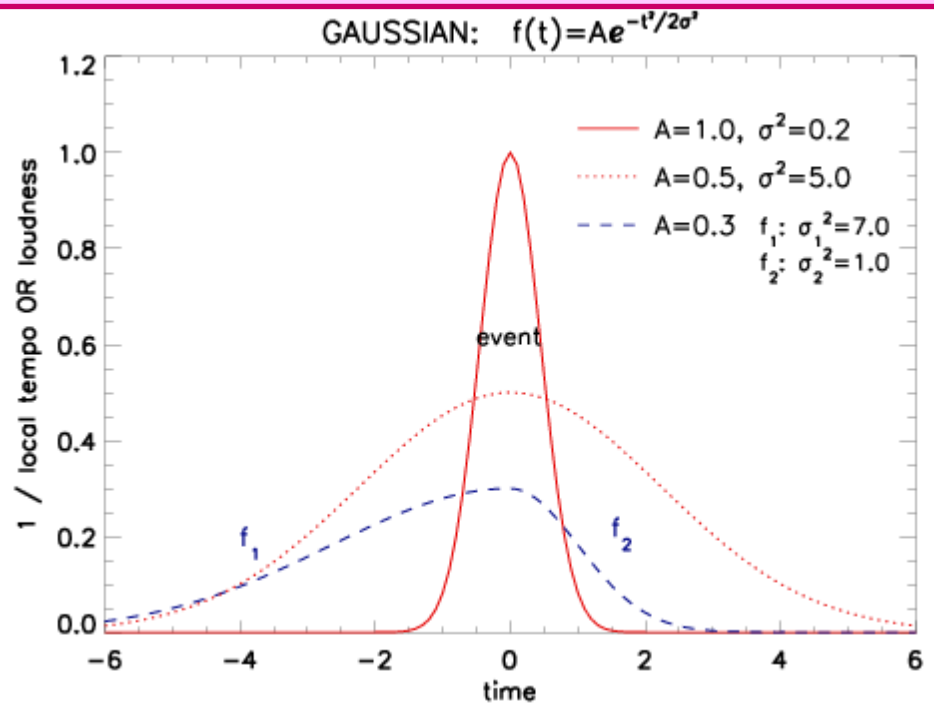
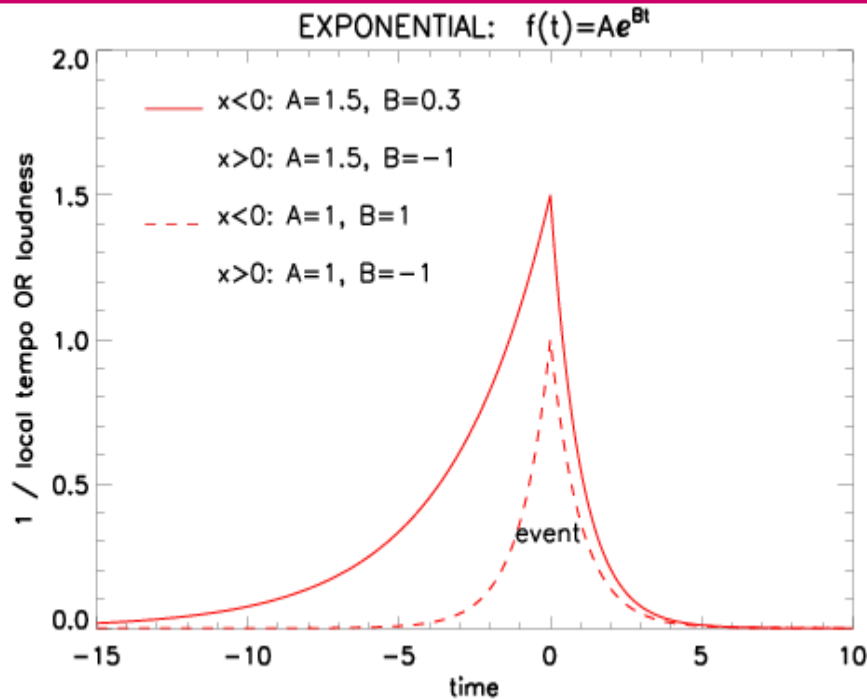
**C** melodic contour  
**H** harmonic accent  
**#** grouping accent  
 hierarchical level(s)

20/09/2010

# **Mathematical modeling**

# Mathematical modeling

- tempo and dynamics fluctuate *gradually* or *suddenly*
- model gradual fluctuations (e.g. *ritardando*) by curve fitting
- curves can be added together



# **Computer implementation**

# Computer implementation


- Director Musices is a computer program that enables a musical score to be performed automatically. The result of a long-term research project at the KTH, Stockholm, it comprises performance rules that change specific note properties, including timing, duration, intensity, and frequency (*Friberg, Bresin & Sundberg, 2006*).

Input: musical score      →      Output: “musical” performance  
Method: adjust timing, loudness, etc. by music-structural “rules”

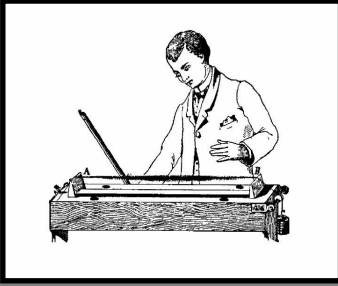
- Our aim is to incorporate the accent theory of Parncutt (2003) into *Director Musices*



Director Musices 2.7.1 compiled: 20/9/2010 6:14

File Edit Rules Display Play Tools Help



Nominal





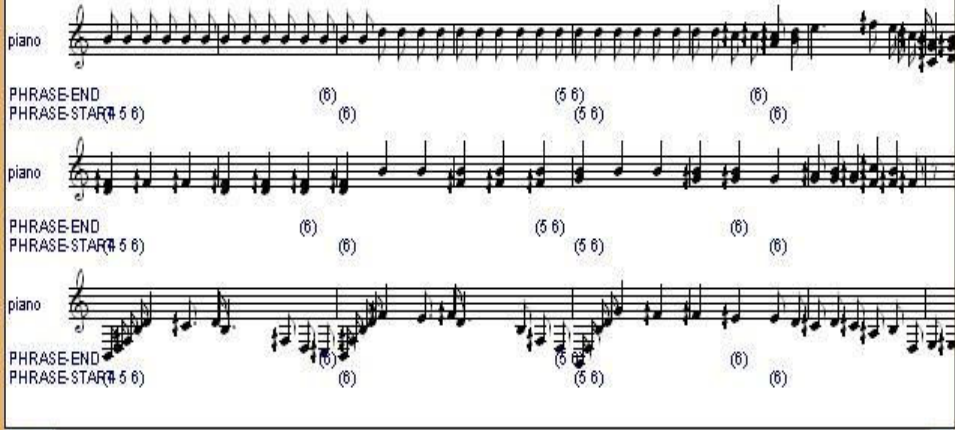
Phrasing  
+  
Melodic and Harmonic Charge

PHRASING.mus

Type	Active	Name	Instrument type	Channel	Synth	BankMSB	BankLSB	Program	Volume	Pan	Reverb	Delay
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0

Score

Start time (ms) 0



Zoom

y-axis + - x-axis + -

Show Vars..

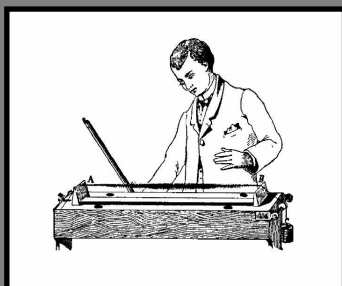
☒ x-axis: ndr (dr)

Redraw

PHRASING.pal

Play performed	3.0	0		High-Loud
Play nominal	3.0	0		Melodic-Charge :Amp 1 :Dur 1 :Vibamp 1
Init&Apply	3.0	0		Harmonic-Charge :Amp 1 :Dur 1 :Vibfreq 1
Apply	-1.0	0		Leap-Tone-Duration
Scale: 1.5	2.0	0		Score-Legato-Art
Save as..	0.3	0		Phrase-Articulation
<input type="checkbox"/> log to file	0.1	0		Phrase-Arch :Phlevel 4 :Turn 0.5 :Amp 15 :Dur 1
<input type="checkbox"/> log to score	0.1	0		Phrase-Arch :Phlevel 5 :Turn 0.35 :Amp 15 :Dur 1
<input type="radio"/> No-Sync	0.6	0		Phrase-Arch :Phlevel 6 :Turn 0.2 :Amp 10 :Dur 1 :Power 3
<input checked="" type="radio"/> Melodic-Sync			<input checked="" type="checkbox"/> Normalize-S1	
<input type="radio"/> Simple-Mel-Syn			<input checked="" type="checkbox"/> Normalize-Dr	
	0.3	0		Final-Ritard

Type	Active	Name	Instrument type	Channel	Synth	BankMSB	BankLSB	Program	Volume	Pan	Reverb	Delay
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0
Mono-Track	<input checked="" type="checkbox"/>	piano	String	1	SBlive			1 Acou Grand Piano	0			0



Score

Start time (ms) 0

piano

ACCENT-DR  
ACCENT-SL

(3 1 0.2 GAUSS-FN-ACCUM-SLOW-FN-DEC) ACCUM-SLOW-FN-DEC GAUSS-FN-ACCUM-SLOW-FN-DEC

piano

ACCENT-DR  
ACCENT-SL

piano

ACCENT-DR  
ACCENT-SL

(3 1 6 ACCUM-SLOW-FN-ACC GAUSS-FN-DEC) (4 2 6.5 GAUSS-FN-ACC GAUSS-FN-DEC) (0 0 6 GAUSS-FN-ACC)

Zoom

y-axis + - x-axis + -

Show Vars..

☒ x-axis: ndr (dr)

Redraw



## Accents

ACCENTS.pal

Play performed -1.0 0 < > Leap-Tone-Duration

Play nominal 1.0 0 < > Accent-Main-S1

Init&Apply 1.0 0 < > Accent-Main-Dr

Apply 1.5 0 < > Accentaccum-Main-S1

1.0 0 < > Accentaccum-Main-Dr

Scale: 1.5 1.0 0 < > Accentaccuminv-Main-S1

Save as.. 1.0 0 < > Accentaccuminv-Main-Dr

☐ log to file ☐ Normalize-S1

☐ log to score ☒ Normalize-Dr

2.5 0 < > Final-Ritard

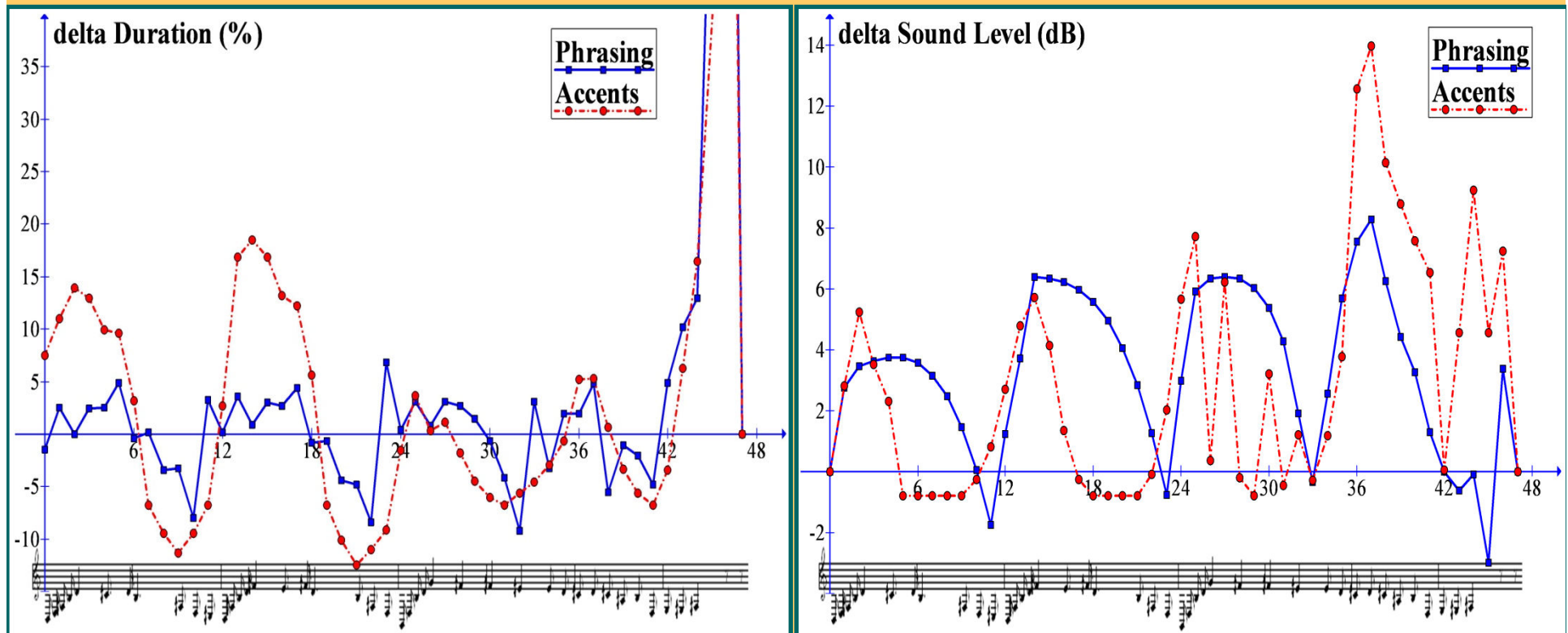
☐ No-Sync

☒ Melodic-Sync

☐ Simple-Mel-Sy



# Results





# Conclusions

- The accent procedure can reproduce the patterns of timing and dynamics of the phrasing-based formulation
- Advantage of a **bottom-up approach**: different sub-phrases can be modeled independently from one another
- Higher variability in the profiles of timing and dynamics can produce a wider spectrum of performances

# Implications

- For music research:

- link music analysis to music performance  
(more comprehensively than previous research)

- For music education:

- help music students develop interpretational skills

**We acknowledge Dr. Anders Friberg (KTH, Stockholm)  
for precious advice regards Director Musices**

*“Quelli che s'innamoran di pratica senza scienza  
son come 'l nocchier ch'entra in navilio senza timone o bussola,  
che mai ha certezza dove si vada”*

*Leonardo da Vinci*



*“Wir können überhaupt nicht denken,  
ohne unsere fünf Sinne zu gebrauchen.”*

*Albert Einstein*